



Osra Research Grant Award

Project Title	Parenting Style Influences on Child Academic and Social Competence	
Duration	One Year	
Research Area	Social Sciences	
Speciality:	Sociology	
Sub Speciality:	Special Topics (Gender studies; Social issues; Family studies, Social work)	
Project Description:	<p>This project shall investigate the effects of the students' perceptions of parenting styles on the academic performance and social adaptability of students, using a longitudinal design over one year. No study was identified in the GCC that utilized a longitudinal research approach to examine the effects of parenting styles on children's developmental and academic outcomes. The project has two phases. In the first phase, parenting styles as perceived by two thousands male and female grade-twelve Omani school students will be tested. These students' final year exam results will be collected to account for their academic achievement. In the second phase of the project, the same sample's social adaptability levels would be tested through a self-report questionnaire after finishing a semester in the higher education institutions that each of the participants has joined after high school. Using some advanced statistical techniques (i.e., path analysis), the proposed model will test the predictive role of students' perceptions of parenting styles (measured at the beginning of the first phase) on students' academic achievement (measured at the end of the first phase) and social adaptability (measured at the end of the second phase). Different institutions in the country shall lend a hand for the success of the project, including Ministry of education (MOE), Ministry of Higher Education, Higher Education Admission Center (HEAC), Sultan Qaboos University (SQU), and others. The research team has well-established connections with all these institutes by collaborating in several previous research projects. The study results would serve as a changing point in providing counseling services for Higher education students. A policy might be made to screen students in higher grades of school and first year of college for anticipated parenting-relevant issues; of which a mitigation and support programs would be designed and prepared to help students avoid academic and social difficulties.</p>	
Key Investigator(s)	Institution	Role
Dr. Rashid AlMehrizi	Sultan Qaboos University	PI
Dr. Said Aldhafri	Sultan Qaboos University	Lead PI
Dr. Taghreed Al Said	Sultan Qaboos University	PI
Prof. Ali Kazem	Sultan Qaboos University	PI